An Online Tool for Showing Kids Their Brilliance



TREHOUSE

The third best thing in education **Secondary Three**

Planning and Preparation Toolkit

A for Effort



Secondary Three

Sometimes we can over-complicate how to develop our mindset. This module looks at the simple relationship between effort and success.

Resources Required Writing resources

I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

HWB 3-11a/4-11a

Key Themes	Wellbeing Indicator			
EffortAmbitionPositive Action	少 Achievin 少 Respons	-		
	Meta Skills			
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change		
Focusing # Attention Adapting # Openness Initiative # Self-motivation	Leading	Creativity Imagination Idea Generation Sense-making Opportunity Recognition		

Captain of Your Ownership



Secondary Three

We all have to be captains now and then. We all have to take control of our own boats and decide how much effort we want to put in, and in what direction. It's not always easy, but, just like anything else, it gets better with practice.

Resources Required | n/a

As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.

HWB 3-09a/4-09a

Key Themes	Wellbeing Indicator		
ResponsibilityLeadershipMaturity	<i>ૐ</i> Responsil <i>ૐ</i> Achieving		
	Meta Skills		
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change	
Integrity # Ethics Adapting # Openness Critical Reflection	Leading Inspiring Others Change Catalyst	Creativity Visualising Maker Mentality	

Fixing The Fixed Mindset



Secondary Three

There will always come a point at which we need to shift from natural talent, to hard work and effort. For many, this actually becomes the point of giving up. This module discusses how we can push beyond the Fixed Mindset.

Resources Required n/a

I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave.

HWB 3-04a/4-04a

		HWB 3-04a/4-04a	
Key Themes	Wellbeing Indicator		
ResilienceMindsetPersistence	ResponsiblAchieving	e	
	Meta Skills		
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change	
Adapting Critical Reflection Resilience Initiative Courage Enterprising	Leading	Curiosity Observation Questioning Sense-making Opportunity Recognition	

History of LGBT Rights and Stonewall



Secondary Three

The Growth Mindset has been in education for many years now. Often, we merely explain it to each other by merely describing what it is, rather than analysing our own mindset.

Resources Required Writing resources

I understand and can explain the importance of, and need for, commitment, trust and respect in loving and sexual relationships. I understand the different contexts of such relationships including marriage.

HWB 3-04a/4-04a

Additional Es &Os: HWB 4-44a, SOC 4-02a, SOC 4-04a, SOC 4-04b

Key Themes	Wellbeing	ndicator	
StonewallEqualityLegal Protections		IncludedRespectedResponsible	
	Meta Skills		
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change	
Focusing Sorting Filtering	Communicating Receiving Information Giving Information	Curiosity ## Information-sourcing	
Integrity # Ethics	Feeling Social Conscience	Sense-making # Holistic Thinking	

Making Yourself Comfortable



Secondary Three

Being comfortable sounds lovely but it has a time and a place. All too often we put this comfort before our growth and development. It's time to change that!

Resources Required Writing resources

I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave.

HWB 3-04a/4-04a

Key Themes	Wellbeing Indicator		
Comfort ZonesChallengesMindset			
	Meta Skills		
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change	
Initiative Courage	Leading Change Catalyst	Creativity *** Visualising	
# Risk-taking# Self-motivationAdapting# Openness	Communicating **Receiving Information**	Sense-making Opportunity Recognition	

Open Your Eyes



Secondary Three

Open your eyes to the career available to you, explore some job descriptions and start planning the path to your future

Resources Required n/a

I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.

HWB 3-20a/4-20a

Key Themes	Wellbeing Indicator		
Career PlanningSkillsAttributes		// Achieving	
	Meta	Skills	
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world		INNOVATION: Create our own change
Focusing Sorting Integrity Self-awareness Initiative Self-belief	Communicating Receiving Information Giving Information		Curiosity © Questioning Information-sourcing

Overthunked!



Secondary Three

Our brains are busy places full of all sorts weird and wonderful things. But sometimes they can get a little overcrowded leading us to spend a little too much time in our own heads with our own thoughts.

Resources Required n/a

Through contributing my views, time and talents, I play a part in bringing abou	ıt
positive change in my school and wider community	

			HWB 3-13a/4-13a
Key Themes	Wellbeing Indicator		
MindsetCreativitySimplicity			9
	Meta	Skills	
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world		INNOVATION: Create our own change
Focusing # Attention # Filtering	Connect with the world Communicating Receiving Information Listening		Curiosity Problem Recognition Creativity Imagination Idea Generation Critical Thinking Logical Thinking

Small Yet Mighty



Secondary Three

All too often people overlook the 'everyday' in favour of the 'spectacular'. We think about, dream of, and yearn toward great goals and achievements. When in reality, the only way to reach the spectacular is to focus on the everyday.

Resources Required n/a

I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

HWB 3-11a/4-11a

Key Themes	Wellbeing Indicator		
Self-improvementHabitsDiscipline	ement:		e
	Meta	Skills	
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world		INNOVATION: Create our own change
Focusing # Attention # Filtering	Leading Change Catalyst Communicating Giving Information		Critical Thinking Logical Thinking Judgement Creativity Visualising

The Great Orange Giveaway!



Secondary Three

There's nothing wrong with daring to stand out or to be different, but sometimes we need to look inside first.

Resources Required n/a

I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of the relevance of my current learning to future opportunities. This is helping me to make informed choices about my life and learning

HWB 3-19a

Key Themes	Wellbeing Indicator		
BraveryConfidenceMindset		IncludedRespectedResponsible	
	Meta	Skills	
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world		INNOVATION: Create our own change
Initiative ## Risk-taking ## Enterprising	Leading Motivating Others Inspiring Others		Creativity Imagination Idea Generation

Small Yet Mighty



Secondary Three

Explore how 'not being racist' and being 'anti-racist' are two different things.

Resources Required Writing resources

As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.

HWB 4-09a

Additional Es &Os: HWB 4-08a, SOC 4-04a, SOC 4-04b

Key Themes		Wellbeing Ir	ndicator
RacismEqualitiesCivil Rights Movement		IncludedRespectedResponsible	
	Meta	Skills	
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world		INNOVATION: Create our own change
Focusing ## Attention	Communicating Giving Information		Curiosity # Information-sourcing
✓ Sorting ✓ Integrity ✓ Ethics Adapting	Feeling Social Conscience		Sense-making # Holistic Thinking

The Shopping Trolley Theory



Secondary Three

Doing the right thing in life might not always be fun or make you friends, but it most definitely gives us a peace of mind knowing that we have made the right decision.

Resources Required n/a

As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.

HWB 3-09a/4-09a

Key Themes		Wellbeing II	ndicator
KindnessRespectDecision Making		RespectedResponsible	
	Meta	Skills	
SELF-MANAGEMENT: Manage the now	SOCIAL INTELL Connect with the		INNOVATION: Create our own change
Focusing Sorting Filtering Integrity Ethics	Feeling Social Conso Collaborating Social Perce		Critical Thinking Deconstruction Judgement

Captain of Your Ownership



Secondary Three

We all have to be captains now and then. We all have to take control of our own boats and decide how much effort we want to put in, and in what direction. It's not always easy, but, just like anything else, it gets better with practice.

Resources Required | n/a

As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.

HWB 3-09a/4-09a

Key Themes	Wellbeing Indicator		
ResponsibilityLeadershipMaturity		Responsible Achieving	
	Meta Skills		
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change	
Integrity # Ethics Adapting # Openness Critical Reflection	Leading	Creativity Visualising Maker Mentality	

Thiiis Much Excited!



Secondary Three

There are so many incredible moments in life. Sometimes we just need to stop and notice them!

Resources Required n/a

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.

HWB 3-05a/4-05a

Key Themes	Wellbeing Indicator		
MindsetGratitudeHappiness	少 Healthy 少 Responsibl	e	
Meta Skills			
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change	
Initiative Self-motivation Enterprising	Collaborating Social Perceptiveness Relationship Building	Curiosity Observation Sense-making Holistic Thinking	

Think Fast?... Or Slow?



Secondary Three

Don't take this the wrong way... but your brain is LAZY. And we mean seriously lazy. There are scientists out there who prefer to use the term 'efficient'. But we think that's just a fancy way of saying lazy.

Resources Required n/a

I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them.

			HWB 3-02a/4-02a
Key Themes	Wellbeing Indicator		
Self-awarenessSelf-controlEmotional Regulation		ૐ Achieving ૐ Healthy	
Meta Skills			
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLI Connect with th		INNOVATION: Create our own change
Initiative Independent Thinking Decision-making	Communicating Receiving Info Storytelling		Critical Thinking Computational Thinking Deconstruction Logical Thinking

What is Feminism?



Secondary Three

Discover what feminism is and why it's important we are all feminists.

Resources Required Writing resources

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others

HWB 4-05a

Additional Es &Os: HWB 4-01a, SOC 4-04a, SOC 4-04b, SOC 4-04c, SOC 4-17a

Key Themes	Wellbeing Indicator		
EqualitySupportExpectations	IncludedRespectedResponsible		
Meta Skills			
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change	
Adapting ① Openness ② Critical Reflection Initiative ② Responsibility	Communicating Listening Feeling Social Conscience	Curiosity Problem Recognition Sense-making Holistic Thinking	

What Matters?



Secondary Three

Adults tell you that your high school years are the best years of your life. Truth is, they don't always feel like it at the time.

Resources Required Writing resources

I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss.

			HWB 3-07a/4-07a
Key Themes		Wellbeing Ir	ndicator
ResilienceMindsetEmotional Intelligence		IncludedRespectedHealthy	
Meta Skills			
SELF-MANAGEMENT: Manage the now	SOCIAL INTELL Connect with the		INNOVATION: Create our own change
Integrity Self-awareness Ethics Initiative Courage	Leading Inspiring Oth Change Cata		Creativity ## Idea Generation ## Visualising

Your Loss



Secondary Three

Experiencing loss is not fun and talking about it definitely isn't exciting. But it's real and it impacts us all, affecting us in different ways at different times throughout our lives. Ironically, talking about it is one of the few things that makes it easier to deal with.

Resources Required

I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss.

			HWB 3-07a/4-07a	
Key Themes		Wellbeing Ir	ndicator	
LossChangeEmotions		ResponsibleHealthyNurtured	e	
Meta Skills				
SELF-MANAGEMENT: Manage the now	SOCIAL INTELL Connect with t		INNOVATION: Create our own change	
Integrity **Self-awareness**	Feeling ## Empathy		Curiosity Pattern Recognition	
Adapting **Critical Reflection**	Collaborating Social Perce	eptiveness	Holistic ThinkingCritical ThinkingDeconstruction	

full tool kit COMING SOON

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