

An Online Tool for Showing Kids Their Brilliance



TREEHOUSE

The third best thing in education

Primary Two

Planning and Preparation Toolkit

Do You See What I See?



Primary Two

Our take on the classic game of 'Eye-Spy'...

Resources Required | Writing Materials

I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one, which values individuals equally and is a welcoming place for all.

HWB 1-10a

Key Themes

- Creativity
- Communication
- Confidence

Wellbeing Indicator

- Respected
- Included
- Responsible

Meta Skills

SELF-MANAGEMENT:
Manage the now

Adapting

- Openness
- Resilience

SOCIAL INTELLIGENCE:
Connect with the world

Communicating

- Receiving Information
- Listening
- Giving Information

INNOVATION:
Create our own change

Curiosity

- Questioning
- Creativity**
- Visualising

Empathy Miming



Primary Two

Can you recognise how others are feeling? Put your empathy to the test!

Resources Required | n/a

I am aware of and able to express my feelings and am developing the ability to talk about them.		
HWB 1-01a		
Key Themes	Wellbeing Indicator	
<ul style="list-style-type: none">🌿 Emotional Intelligence🌿 Confidence	<ul style="list-style-type: none">🌿 Respected🌿 Healthy	
Meta Skills		
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Integrity <ul style="list-style-type: none">🌿 Self-awareness🌿 Self-control	Feeling <ul style="list-style-type: none">🌿 Empathy🌿 Social Conscience	Creativity <ul style="list-style-type: none">🌿 Imagination🌿 Visualising

Friendship is Magic



Primary Two

Friendships are amazing things, we can learn, play and laugh together...but what happens when they go wrong?

Resources Required | A place for the teacher to draw a large image i.e IWB, paper, chalk board etc

I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships.		
HWB 1-44a		
Key Themes	Wellbeing Indicator	
<ul style="list-style-type: none">🌿 Friendship🌿 Support🌿 Communication	<ul style="list-style-type: none">🌿 Included🌿 Respected🌿 Nurtured	
Meta Skills		
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Integrity <ul style="list-style-type: none">🌿 Self-awareness Initiative <ul style="list-style-type: none">🌿 Self-belief	Feeling <ul style="list-style-type: none">🌿 Empathy Collaborating <ul style="list-style-type: none">🌿 Teamworking and Collaboration🌿 Relationship Building	Sense-making <ul style="list-style-type: none">🌿 Holistic Thinking

Fun Fact Finder



Primary Two

Explore and celebrate the difference and similarities of you and your class mates.

Resources Required | n/a

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.

HWB 1-05a

Key Themes

- Respect
- Communication

Wellbeing Indicator

- Respected
- Included

Meta Skills

SELF-MANAGEMENT:
Manage the now

Focusing

- Sorting
- Attention

SOCIAL INTELLIGENCE:
Connect with the world

Communicating

- Receiving Information
- Listening
- Giving Information

INNOVATION:
Create our own change

Curiosity

- Questioning
 - Information-sourcing
- Sense-making**
- Pattern Recognition













Minding the World



Primary Two

Feeling calm means different things to different people. What does it mean to you?

Resources Required | n/a

<p>I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them.</p> <p style="text-align: right;">HWB 1-02a</p>		
<p>Key Themes</p> <ul style="list-style-type: none">  Mindfulness  Emotional Intelligence  Wellbeing 		<p>Wellbeing Indicator</p> <ul style="list-style-type: none">  Nurtured  Safe  Active
<p style="text-align: center;">Meta Skills</p>		
<p>SELF-MANAGEMENT: Manage the now</p>	<p>SOCIAL INTELLIGENCE: Connect with the world</p>	<p>INNOVATION: Create our own change</p>
<p>Focusing</p> <ul style="list-style-type: none">  Attention  Filtering 	<p>Communicating</p> <ul style="list-style-type: none">  Receiving Information  Listening 	<p>Curiosity</p> <ul style="list-style-type: none">  Observation <p>Sense-making</p> <ul style="list-style-type: none">  Holistic Thinking



Primary Two




Andrew is feeling grumpy this morning, I wonder if you can work out why, and think of ways to make him feel better.

Resources Required | n/a

I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my behaviour and the way others behave.

HWB 1-04a

Key Themes

-  Friendship
-  Emotions
-  Wellbeing

Wellbeing Indicator

-  Healthy
-  Nurtured
-  Safe


Meta Skills

SELF-MANAGEMENT:
Manage the now

Focusing


-  Filtering

Integrity



-  Self-awareness

SOCIAL INTELLIGENCE:
Connect with the world

Communicating


-  Receiving Information

Feeling


-  Empathy
-  Social Conscience

INNOVATION:
Create our own change

Curiosity

-  Information-sourcing

Critical Thinking

-  Judgement



Primary Two

An introduction to the UNCRC and how it impacts children across the world.

Resources Required | n/a

As I explore the rights to which others and I are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.

HWB 1-09a

Key Themes

-  Rights
-  Education
-  Play


Wellbeing Indicator

-  Respected
-  Included
-  Achieving


Meta Skills

SELF-MANAGEMENT:
Manage the now

Integrity



-  Ethics

Initiative

-  Courage

SOCIAL INTELLIGENCE:
Connect with the world

Communicating



-  Listening
-  Storytelling

Feeling

-  Social Conscience

INNOVATION:
Create our own change

Creativity

-  Idea Generation
-  Visualising

Plasticine Dreams



Primary Two

If you can dream it, make it.

Resources Required | Plasticine

Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others			HWB 1-19a
Key Themes		Wellbeing Indicator	
<ul style="list-style-type: none"> Raising Aspirations Creativity Communication		<ul style="list-style-type: none"> Achieving	
Meta Skills			
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change	
Initiative <ul style="list-style-type: none"> Independent Thinking Decision-making	Communicating <ul style="list-style-type: none"> Listening Giving Information	Creativity <ul style="list-style-type: none"> Imagination Visualising	












That's Something I Can Do!



Primary Two

t's time to discover and share your talents! How can you use them to help others?

Resources Required | n/a

<p>I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support.</p> <p style="text-align: right;">HWB 1-08a</p>		
<p>Key Themes</p> <ul style="list-style-type: none">  Helping Others  Communication  Confidence 		<p>Wellbeing Indicator</p> <ul style="list-style-type: none">  Included  Responsible
<p>Meta Skills</p>		
<p>SELF-MANAGEMENT: Manage the now</p>	<p>SOCIAL INTELLIGENCE: Connect with the world</p>	<p>INNOVATION: Create our own change</p>
<p>Initiative</p> <ul style="list-style-type: none">  Self-belief  Responsibility 	<p>Collaborating</p> <ul style="list-style-type: none">  Teamworking and Collaboration <p>Leading</p> <ul style="list-style-type: none">  Motivating Others 	<p>Critical Thinking</p> <ul style="list-style-type: none">  Deconstruction  Logical Thinking



Primary Two




We all have BAD days when our grumpiness gets in the way of life! Find out how you can go from feeling GRUMPY to GREAT in a matter of seconds!!!

Resources Required | Art materials for drawing.

I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them.

HWB 1-02a

Key Themes

-  Emotions
-  Wellbeing
-  Self Regulation



Wellbeing Indicator

-  Healthy
-  Achieving
-  Active

Meta Skills



SELF-MANAGEMENT:
Manage the now

Integrity


-  Self-awareness
-  Self-control

SOCIAL INTELLIGENCE:
Connect with the world

Leading


-  Inspiring Others
-  Change Catalyst

Communicating


-  Storytelling

INNOVATION:
Create our own change


Curiosity

-  Observation

Sense-making

-  Holistic Thinking

Creativity

-  Visualising

The Spell of Success



Primary Two




A spell-binding activity for budding wizards and witches.

Resources Required | n/a



Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others.

HWB 1-19a

Key Themes

-  Creativity
-  Mindset
-  Communication


Wellbeing Indicator

-  Achieving
-  Responsible


Meta Skills

SELF-MANAGEMENT:
Manage the now

Adapting



-  Openness

Initiative

-  Independent Thinking



SOCIAL INTELLIGENCE:
Connect with the world

Communicating

-  Giving Information
-  Storytelling

INNOVATION:
Create our own change

Creativity

-  Imagination
-  Idea Generation

We're All Books in a Library



Primary Two




Although we may all be different on the outside, all with a different cover, and despite our inside stories being different, we all require the same basic needs to be met to let our insides be happy, healthy and to flourish.

Resources Required | Paper plates. Materials for colouring in (pens, pencils, crayons etc)



**I recognise that each individual has a unique blend of abilities and needs.
I contribute to making my school community one, which values individuals
equally and is a welcoming place for all.**

HWB 1-10a

Key Themes

-  Tolerance
-  Acceptance
-  Physical Wellbeing


Wellbeing Indicator

-  Respected
-  Included


Meta Skills

SELF-MANAGEMENT:
Manage the now

Focusing



-  Sorting

Initiative

-  Independent Thinking


SOCIAL INTELLIGENCE:
Connect with the world

Communicating


-  Giving Information
-  Storytelling

INNOVATION:
Create our own change


Critical Thinking

-  Deconstruction

Creativity

-  Visualising

Sense-making

-  Pattern Recognition



full tool kit

COMING SOON

treeof.com