

An Online Tool for Showing Kids Their Brilliance



TREEHOUSE

The third best thing in education

Primary Seven

Planning and Preparation Toolkit

Asylum Seekers and Refugees



Primary Seven

Explore why people come to the UK and what it means to be a refugee or asylum seeker.

Resources Required | Writing Materials

<p>As I explore the rights to which others and I are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.</p> <p style="text-align: right;">Additional Es & Os: HWB 2-07a, SOC 2-16b HWB 2-09a</p>		
Key Themes	Wellbeing Indicator	
<ul style="list-style-type: none">  Racism  Empathy  Rights 	<ul style="list-style-type: none">  Included  Respected  Responsible 	
Meta Skills		
<p>SELF-MANAGEMENT: Manage the now</p>	<p>SOCIAL INTELLIGENCE: Connect with the world</p>	<p>INNOVATION: Create our own change</p>
<p>Focusing</p> <ul style="list-style-type: none">  Attention <p>Initiative</p> <ul style="list-style-type: none">  Responsibility 	<p>Communicating</p> <ul style="list-style-type: none">  Receiving Information <p>Feeling</p> <ul style="list-style-type: none">  Social Conscience 	<p>Curiosity</p> <ul style="list-style-type: none">  Information-sourcing <p>Creativity</p> <ul style="list-style-type: none">  Maker Mentality

Buddy or Bully?



Primary Seven

One of the biggest fears about moving schools can be making new friends and getting to know new people. Let's explore how we can build relationships.

Resources Required | Writing Materials

I value the opportunities I am given to make friends and be part of a group in a range of situations.

HWB 2-14a

Key Themes

-  Relationships
-  Transition
-  Friendship

Wellbeing Indicator

-  Included
-  Respected
-  Responsible

Meta Skills

SELF-MANAGEMENT:
Manage the now

Integrity

-  Self-awareness

Initiative

-  Self-belief

SOCIAL INTELLIGENCE:
Connect with the world

Collaborating

-  Social Perceptiveness
-  Cultural Competence

INNOVATION:
Create our own change

Sense-making

-  Holistic Thinking

Critical Thinking

-  Logical Thinking

Helping others with Anxiety



Primary Seven

Anxiety is becoming more and more common among young people. Whilst that makes it more important to learn our own coping strategies, we also need to learn how to support others.

Resources Required | n/a

<p>I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them.</p> <p style="text-align: right;">HWB 2-02a</p>		
<p>Key Themes</p> <ul style="list-style-type: none"> Emotional Intelligence Relationships Wellbeing 		<p>Wellbeing Indicator</p> <ul style="list-style-type: none"> Respected Healthy Nurtured
<p style="text-align: center;">Meta Skills</p>		
<p>SELF-MANAGEMENT: Manage the now</p>	<p>SOCIAL INTELLIGENCE: Connect with the world</p>	<p>INNOVATION: Create our own change</p>
<p>Initiative</p> <ul style="list-style-type: none"> Courage Self-belief <p>Integrity</p> <ul style="list-style-type: none"> Resilience 	<p>Feeling</p> <ul style="list-style-type: none"> Empathy Social Conscience 	<p>Sense-making</p> <ul style="list-style-type: none"> Holistic Thinking <p>Critical Thinking</p> <ul style="list-style-type: none"> Logical Thinking

How do you Follow That?



Primary Seven

Success leaves clues! Why stare at a blank page when someone already drew a map? Often we think we need to come up with all the ideas and figure out how to get where we want to go on our own. That's pretty scary and can leave us feeling too overwhelmed to even try! But here's a secret: all you need to do is follow the leader! Let's become today's Sherlock Holmes and find the trail that led to our hero's success!!

Resources Required | Writing Materials

Representing my class, school and/or wider community encourages my self worth and confidence and allows me to contribute to and participate in society.		
HWB 2-12a		
Key Themes	Wellbeing Indicator	
<ul style="list-style-type: none">  Leadership  Followership  Success 	<ul style="list-style-type: none">  Respected  Achieving 	
Meta Skills		
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Initiative <ul style="list-style-type: none">  Risk-taking  Self-belief  Self-motivation 	Collaborating <ul style="list-style-type: none">  Relationship Building Leading <ul style="list-style-type: none">  Influence 	Curiosity <ul style="list-style-type: none">  Observation  Questioning Creativity <ul style="list-style-type: none">  Idea Generation

How to be a Brilliant Radiator



Primary Seven

Being an awesome human isn't always easy but you'll know lots of them. It's important to remind people that they are special to us and that they really do make a difference.

Resources Required | Writing Materials

<p>I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support.</p> <p style="text-align: right;">HWB 2-08a</p>		
<p>Key Themes</p> <ul style="list-style-type: none">  Happiness  Positivity  Mindset 	<p>Wellbeing Indicator</p> <ul style="list-style-type: none">  Healthy  Respected 	
<p style="text-align: center;">Meta Skills</p>		
<p>SELF-MANAGEMENT: Manage the now</p>	<p>SOCIAL INTELLIGENCE: Connect with the world</p>	<p>INNOVATION: Create our own change</p>
<p>Integrity</p> <ul style="list-style-type: none">  Self-awareness <p>Initiative</p> <ul style="list-style-type: none">  Courage  Risk-taking 	<p>Communicating</p> <ul style="list-style-type: none">  Giving Information <p>Leading</p> <ul style="list-style-type: none">  Inspiring Others 	<p>Curiosity</p> <ul style="list-style-type: none">  Observation <p>Sense-making</p> <ul style="list-style-type: none">  Holistic Thinking

LGBT and Inclusivity



Primary Seven

What does being inclusive mean and why it's important for LGBT people?

Resources Required | n/a

I understand that a wide range of different kinds of friendships and relationships exists.

Additional Es & Os: HWB 2-45a, SOC 2-16c, SOC 2-17a

HWB 2-44a

Key Themes

-  LGBT
-  Rights
-  Equality

Wellbeing Indicator

-  Included
-  Respected
-  Safe

Meta Skills

SELF-MANAGEMENT:
Manage the now

Integrity

-  Ethics

Focusing

-  Attention
-  Filtering

Adapting

-  Openness

SOCIAL INTELLIGENCE:
Connect with the world

Collaborating

-  Social Perceptiveness
-  Teamworking and Collaboration

Feeling

-  Social Conscience
-  Empathy

INNOVATION:
Create our own change

Critical Thinking

-  Judgement

Curiosity

-  Questioning
-  Problem Recognition

Me, Myself and I



Primary Seven

When met with a challenge, it is YOU that has to face it. Learning how we can program ourselves to deliver our best performance is an invaluable skill.

Resources Required | n/a

Representing my class, school and/or wider community encourages my self worth and confidence and allows me to contribute to and participate in society.		
HWB 2-12a		
Key Themes	Wellbeing Indicator	
<ul style="list-style-type: none">🌿 Effort🌿 Teamwork🌿 Goal Setting	<ul style="list-style-type: none">🌿 Achieving🌿 Responsible	
Meta Skills		
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
<p>Integrity</p> <ul style="list-style-type: none">🌿 Self-awareness🌿 Ethics <p>Initiative</p> <ul style="list-style-type: none">🌿 Self-belief	<p>Leading</p> <ul style="list-style-type: none">🌿 Change Catalyst <p>Feeling</p> <ul style="list-style-type: none">🌿 Social Conscience	<p>Sense-making</p> <ul style="list-style-type: none">🌿 Holistic Thinking🌿 Opportunity Recognition

Scream If You Want To Go Faster!



Primary Seven

It can be easy to let our minds drift to the future or dwell on the past. It's time to start focussing on the present!

Resources Required | Writing Materials

I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them.

HWB 2-02a

Key Themes

- Positivity
- Change
- Resilience

Wellbeing Indicator

- Responsible
- Achieving
- Healthy

Meta Skills

SELF-MANAGEMENT:
Manage the now

Integrity

- Self-control

Adapting

- Openness

SOCIAL INTELLIGENCE:
Connect with the world

Collaborating

- Social Perceptiveness
- Cultural Competence

INNOVATION:
Create our own change

Sense-making

- Opportunity Recognition



Primary Seven

Understand what sexism is and how to identify it.

Resources Required | Large paper to write on in groups(A3 or larger)

As I explore the rights to which others and I are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.

Additional Es & Os: HWB 2-02a, HWB 2-08a, SOC 2-16b HWB 2-09a

Key Themes		Wellbeing Indicator	
<ul style="list-style-type: none">  Women's Rights  Gender Equality  Sexism 	<ul style="list-style-type: none">  Respected  Included  Responsible 		
Meta Skills			
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change	
<p>Focusing</p> <ul style="list-style-type: none">  Attention <p>Integrity</p> <ul style="list-style-type: none">  Ethics <p>Adapting</p> <ul style="list-style-type: none">  Critical Reflection  Openness 	<p>Collaborating</p> <ul style="list-style-type: none">  Social Perceptiveness  Teamworking and Collaboration  Relationship Building <p>Feeling</p> <ul style="list-style-type: none">  Social Conscience 	<p>Critical Thinking</p> <ul style="list-style-type: none">  Judgement  Logical Thinking <p>Curiosity</p> <ul style="list-style-type: none">  Questioning 	

The Good, The Bad, and the WHAT?!

Primary Seven

Asking for advice can be difficult but getting help is all about being responsible, to yourself. In this module pupils are asked to use improvisation skills while looking at a problem from different angles and adding an imaginative twist to the solutions.

Resources Required | Writing Materials and an envelope or shoebox

I understand that there are people I can talk to and that there are a number of ways in which I can gain access to practical and emotional support to help me and others in a range of circumstances.

HWB 2-03a

Key Themes

-  Creativity
-  Communication
-  Courage

Wellbeing Indicator

-  Responsible
-  Included

Meta Skills

SELF-MANAGEMENT:
Manage the now

Integrity

-  Ethics

Adapting

-  Openness

SOCIAL INTELLIGENCE:
Connect with the world

Leading

-  Influence
-  Motivating Others
-  Developing Others

INNOVATION:
Create our own change

Curiosity

-  Information-sourcing
-  Observation

Creativity

-  Idea Generation

The Story of Your Life



Primary Seven

We are all writing our own story every single day. As the author you get to create it and shape it however you want!

Resources Required | Writing Materials

I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one, which values individuals equally and is a welcoming place for all.

HWB 2-10a

Key Themes

-  Happiness
-  Wellbeing
-  Confidence

Wellbeing Indicator

-  Achieving
-  Healthy
-  Responsible

Meta Skills

SELF-MANAGEMENT:
Manage the now

Integrity

-  Self-awareness

Adapting

-  Critical Reflection

SOCIAL INTELLIGENCE:
Connect with the world

Communicating

-  Giving Information
-  Storytelling

INNOVATION:
Create our own change

Creativity

-  Imagination
-  Visualising

Thiis Much Excited!!



Primary Seven

Sometimes we just need to stop, appreciate all the awesome things we have around us and realise that many aspects of life are incredible.

Resources Required | Writing Materials

I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them.

HWB 2-02a

Key Themes

-  Mindset
-  Gratitude
-  Happiness

Wellbeing Indicator

-  Healthy
-  Responsible

Meta Skills

SELF-MANAGEMENT:
Manage the now

Integrity

-  Self-motivation
-  Enterprising

SOCIAL INTELLIGENCE:
Connect with the world

Collaborating

-  Social Perceptiveness
-  Relationship Building

INNOVATION:
Create our own change

Sense-making

-  Holistic Thinking

Curiosity

-  Observation

When no-one is watching...



Primary Seven

How do you act when no-one is watching?

Resources Required | n/a

<p>Through contributing my views, time and talents, I play a part in bringing about positive change to my school and wider community.</p> <p style="text-align: right;">HWB 2-13a</p>		
<p>Key Themes</p> <ul style="list-style-type: none">  Integrity  Morality  Values 		<p>Wellbeing Indicator</p> <ul style="list-style-type: none">  Respected  Responsible
<p style="text-align: center;">Meta Skills</p>		
<p>SELF-MANAGEMENT: Manage the now</p>	<p>SOCIAL INTELLIGENCE: Connect with the world</p>	<p>INNOVATION: Create our own change</p>
<p>Integrity</p> <ul style="list-style-type: none">  Self-awareness  Ethics 	<p>Feeling</p> <ul style="list-style-type: none">  Empathy  Social Conscience 	<p>Sense-making</p> <ul style="list-style-type: none">  Holistic Thinking <p>Critical Thinking</p> <ul style="list-style-type: none">  Logical Thinking



full tool kit

COMING SOON

treeof.com