An Online Tool for Showing Kids Their Brilliance



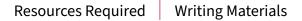
The third best thing in education **Primary Four** Planning and Preparation Toolkit

Authors to the Rescue



Primary Four

Understanding the challenges we face and being able to help others is a really important skill. This lesson will allow pupils to use their creative talents to offer help and advice.



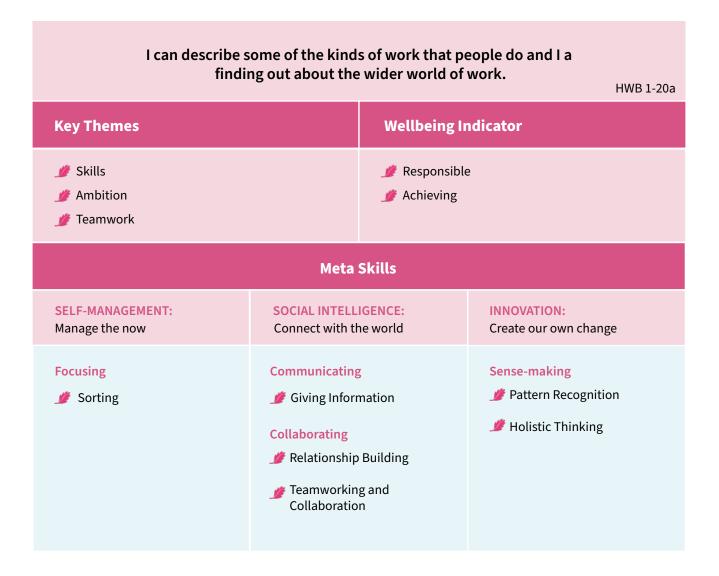


Building a Treehouse



Primary Four

When you watch a Treehouse video, you get to see a speaker on screen. But who else is involved in the process and what jobs do they do?



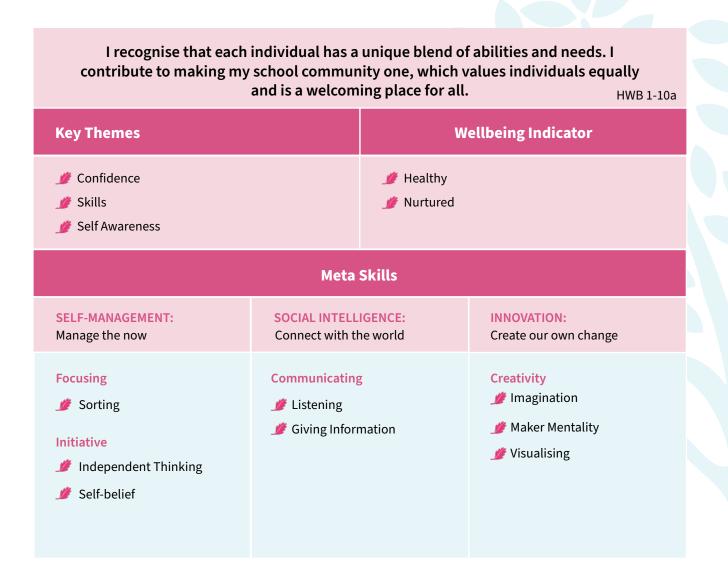
Change the Recipe



Primary Four

We are all a special mix of skills and abilities that make us unique. However, some times we maybe need to change the recipe to get the best out of ourselves.

Resources Required Writing Materials



Colour Breathing



Primary Four

In this Treehouse lesson, pupils will explore their emotions through mindfulness practice. This lesson will allow pupils to think about the calming effect of colour breathing, and when it may be useful for them.

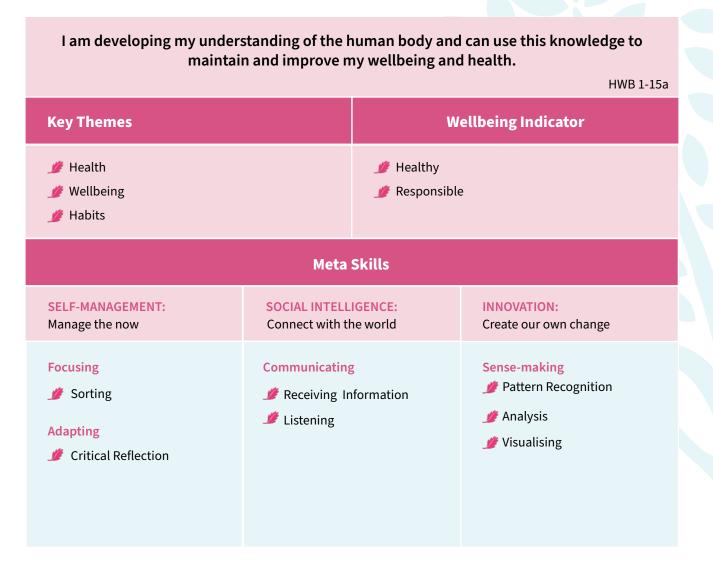


Food For Thought



Primary Four

Imagine you had a brand new super-duper sports car that required a lot of looking after. What would happen if you filled it with Sprite? How far would it go? Now imagine your body was a high-performance machine like that – how would you treat it? Would you take care of it as much as you take care of the car?



Super Skill



Primary Four

What are your super skills? Can you sing? Can you juggle? Are you super kind? Lets find out!

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. HWB 1-05a					
Key Themes		Wellbeing Indicator			
Respect Confidence		 Achieving Respected Active 			
Meta Skills					
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world		INNOVATION: Create our own change		
Adapting Critical Reflection Initiative Independent Thinking Decision-making Self-belief	Leading <i>Motivating C Developing</i>		Curiosity Dbservation Creativity Dea Generation		

Sweep the Sheds



Primary Four

Some of the greatest sports teams in the world are successful not just because of their talent, but also because of the time they commit to every aspect of the game. What can we learn from them?





The Statue Shop

Primary Four

This module asks pupils to make considered decisions about various characters and situations. The improvisation within this module allows pupils the chance to think on their feet and take leadership over their own words and actions while listening and responding to their teammates.



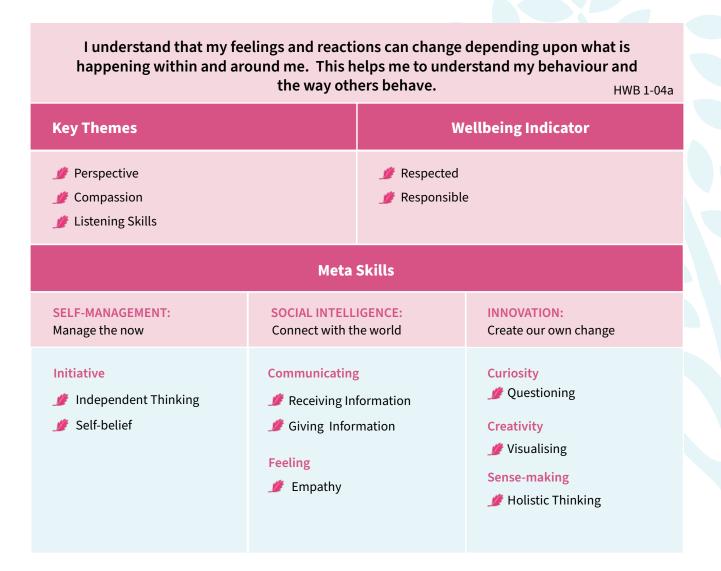


This is How I See It



Primary Four

This module focuses on perspective and that we each have a different view on pretty much everything. Through tasks where images are to be described, children are encouraged to understand that it is our own knowledge and personal experiences that help us form our opinions and our perspectives.



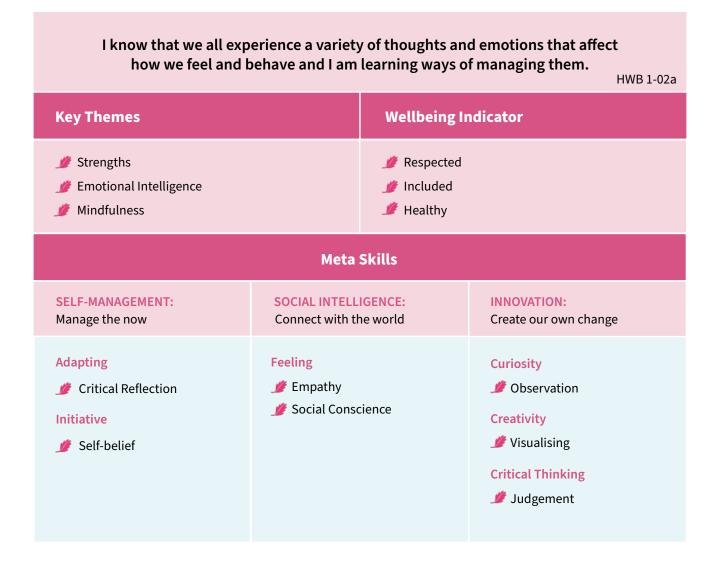
Trees and Me

Primary Four

What's happening on the outside and what's happening on the inside are often two very different things. Uncover the secrets that lie beneath the surface.

Resources Required

Measuring tape, 2 sticks/twigs per child. String, thread, sellotape, pencils or skewers, coloured pencils.





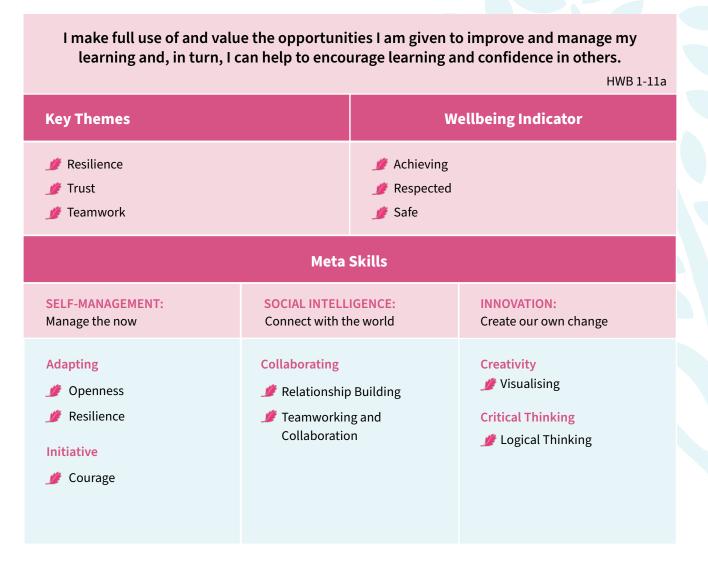
Try and Try Again...



Primary Four

Being able to pick up the pieces and start again is key to success. So is your ability to trust others. It's time to put your skills to the test!

Resources Required Building blocks or other materials to build a tower. Loose parts to build an obstacle course.



Turning on Your Headlights



Primary Four

Our attention is a bit like trying to see in the dark... you need to make sure your headlights are pointing in the right direction

Resources Required Yellow paper

I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others. HWB 1-11a **Wellbeing Indicator Key Themes** 🍠 Self Regulation 🍠 Achieving 🌽 Focus 🍠 Goal Setting **Meta Skills SELF-MANAGEMENT:** SOCIAL INTELLIGENCE: **INNOVATION:** Connect with the world Manage the now Create our own change Communicating Focusing Creativity Receiving Information *梦* Idea Generation 🌽 Attention 🎾 Maker Mentality *🇯* Listening *🇯* Filtering

Who Tells Your Story?



Primary Four

He said, that she said, that she said, that he said... stories can easily get out of hand. Find out how to put a stop to rumours.

Resources Required

n/a

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.

Key Themes		Wellbeing Indicator				
 Communication Rumours Friendship 		Respected Responsible				
Meta Skills						
SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world		INNOVATION: Create our own change			
Integrity Self-awareness Ethics	Communicating Listening Giving Information Feeling Empathy		Critical Thinking Logical Thinking Judgement			

full tool kit COMING SOON

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