



TREEHOUSE

Nursery Modules (Age3-4)

mapped to the

Meta-Skills Framework

Meta-Skills Introduction

In recent years the Scottish Government has acknowledged the exponential rate of change in education and in the workplace, and that this has been driven by continuous change and advances in technology. It is commonly understood that we are amid a fourth industrial revolution. Reflecting upon these changes, the government also understands that it must have a population that is able to respond to this ever-changing landscape. Its population should have the necessary knowledge and skills to be productive and be effective in performance: in education and whatever spheres of work should develop now and in the future.

The Meta-Skills framework seeks to establish essential skills for developing productive, inclusive and effective citizens: humans as the key drivers of change. Having human skills as the focus for development acknowledges that in this time period of exponential continuous change, many previously valued human skills have become automated and, in some cases, entirely replaced by technology. Rather than move towards automation entirely, the Scottish government seeks to harness and develop what it values as key human skills; especially where in recent years there has been a notable decline in skills such as empathy and emotional intelligence.

These 'Meta-Skills' are defined by the Scottish government as timeless and integral for the human response to an unprecedented rate of change in both education and the workplace. The meta-skills framework is split into 3 categories: Self-management (Focusing, Integrity, Adapting, Initiative), Social Intelligence (Communicating, Feeling, Collaborating, Leading), and Innovation (Curiosity, Creativity, Sense-making, Critical Thinking). The full document contains full descriptions and explanations of the skills. Here, specific skills particular to each module have been selected and linked to the module alongside a description of the skill(s). This will allow you to focus your attention on a module if you have a particular skill(s) you would like to develop; or allow you and your students to reflect on the meta-skills you have worked on.



Meta-Skills Mapping Contents Page

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Nursery Modules

This section relates to modules specifically designed for nursery (age 3-4).

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Mirror Mirror	<ul style="list-style-type: none"> • Focusing: Attention focus on the present and avoid distractions) • Integrity • Self awareness (reflexivity): The ability to understand and manage emotions, strengths, belief systems and limitations, and the effects of these on behaviours and the way they impact on others 	<ul style="list-style-type: none"> • Communicating: Listening The ability to actively understand information provided by the speaker, and display interest in the topic discussed • Feeling • Empathy: The ability to take the perspective of others in order to understand their feelings and motivations 	<ul style="list-style-type: none"> • Creativity • Imagination: The ability to explore ideas of things that are not in our present environment, or perhaps not even real • Critical Thinking • Judgement: The act or process of forming an opinion after careful thought
One Day in the Jungle	<ul style="list-style-type: none"> • Integrity • Self awareness (reflexivity): The ability to understand and manage emotions, strengths, belief systems and limitations, and the effects of these on behaviours and the way they impact on others • Initiative • Responsibility: The ability to follow through on commitments, be proactive and take responsibility 	<ul style="list-style-type: none"> • Feeling • Social conscience: A sense of responsibility and concern for wider society • Communicating: Receiving information Understanding and mentally processing verbal or written communication. 	<ul style="list-style-type: none"> • Creativity • Idea generation: Proficiency at thinking and coming up with solutions and responses beyond that which is rote or rule-based • Creativity • Visualising: Translating information and thought into accessible expressions, readable and recognisable images
Human Objects	<ul style="list-style-type: none"> • Initiative • Enterprising: Willingness to take risks, show initiative and undertake new ventures 	<ul style="list-style-type: none"> • Collaborating • Teamworking and collaboration: Working with others toward shared goals. 	<ul style="list-style-type: none"> • Curiosity • Observation: The ability to notice behaviour or information • Creativity • Imagination: The ability to explore ideas of things that are not in our present environment, or perhaps not even real

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Head Zoo	<ul style="list-style-type: none"> • Focussing • Attention :The ability to focus on the present and deflect/avoid distraction • Adapting • Adaptability: Flexibility when handling the unexpected, adapting to circumstances as they arise • Initiative • Courage: The ability to manage and overcome fear in order to take action 	<ul style="list-style-type: none"> • Communicating • Receiving information: Understanding and mentally processing verbal or written communication 	<ul style="list-style-type: none"> • Curiosity • Observation: The ability to notice behaviour or information and register it as being significant • Sense-Making • Holistic thinking: The ability to see the big picture and understand subtle nuances of complex situations
Positive Potions	<ul style="list-style-type: none"> • Adapting • Openness: Being open to new ideas and approaches – having a growth mindset • Initiative • Decision making: The act of making a considered choice after appropriately using intuition and careful thought 	<ul style="list-style-type: none"> • Feeling • Empathy: The ability to take the perspective of others in order to understand their feelings and motivations • Social conscience: A sense of responsibility and concern for wider society • Leading • Inspiring others: The ability to energise and create a sense of direction, purpose, excitement and momentum 	<ul style="list-style-type: none"> • Creativity • Imagination: The ability to explore ideas of things that are not in our present environment, or perhaps not even real • Maker mentality: The ability to explore, through tinkering and making, in order to arrive at new ideas and solutions
Follow the Leader	<ul style="list-style-type: none"> • Integrity • Self control: The ability to exercise control over your own impulses, emotions and desire • Initiative • Independent thinking: The ability to think for one’s self and trust one’s own judgement 	<ul style="list-style-type: none"> • Leading • Inspiring others: The ability to energise and create a sense of direction, purpose, excitement and momentum • Influencing: Working to gain the agreement of others to a particular course of action • Motivating others: Encouraging others to achieve goals, accomplish tasks, and complete objectives 	<ul style="list-style-type: none"> • Curiosity • Observation: The ability to notice behaviour or information and register it as being significant • Creativity • Idea generation: Proficiency at thinking and coming up with solutions and responses beyond that which is rote or rule-based

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Feelings Freeze	<ul style="list-style-type: none"> • Integrity: • Self awareness (reflexivity): The ability to understand and manage emotions, strengths, belief systems and limitations, and the effects of these on behaviours and the way they impact on others • Self control: The ability to exercise control over your own impulses, emotions and desires 	<ul style="list-style-type: none"> • Feeling • Empathy: The ability to take the perspective of others in order to understand their feelings and motivations • Collaborating: • Social perceptiveness: Being aware of others' reactions and understanding why they react as they do 	<ul style="list-style-type: none"> • Curiosity • Observation: The ability to notice behaviour or information and register it as being significant • Critical Thinking • Judgement The act or process of forming an opinion after careful thought
Superhero for a Day	<ul style="list-style-type: none"> • Integrity • Ethics: Being aware of and acting upon personal values and principles • Self motivation: The ability to act without influence or encouragement from others 	<ul style="list-style-type: none"> • Feeling • Social conscience: A sense of responsibility and concern for wider society 	<ul style="list-style-type: none"> • Curiosity • Problem recognition: The acknowledgement and definition of a problem • Sense Making • Opportunity recognition: The ability to identify areas of opportunity for innovation
Sort yourselves out	<ul style="list-style-type: none"> • Focussing: • Sorting The ability to sort information into categories and to understand the relationship between information 	<ul style="list-style-type: none"> • Communicating • Receiving information: Understanding and mentally processing verbal or written communication • Listening: The ability to actively understand information provided by the speaker, and display interest in the topic discussed • Giving information: Giving written or verbal communication in a way that can be best understood by those receiving the communication 	<ul style="list-style-type: none"> • Curiosity • Observation: The ability to notice behaviour or information and register it as being significant • Questioning: The ability to ask questions in order to increase understanding about a subject or experience • Information sourcing: The ability to filter resources and information to find information relevant to an issue or topic

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
And the Oscar goes to...	<ul style="list-style-type: none"> Initiative Decision making The act of making a considered choice after appropriately using intuition and careful thought 	<ul style="list-style-type: none"> Leading Inspiring others The ability to energise and create a sense of direction, purpose, excitement and momentum 	<ul style="list-style-type: none"> Curiosity Observation The ability to notice behaviour or information and register it as being significant Creativity Visualising Translating information and thought into accessible expressions, readable and recognisable images Critical Thinking Judgement The act or process of forming an opinion after careful thought
Face Playdough	<ul style="list-style-type: none"> Integrity: Self awareness (reflexivity) The ability to understand and manage emotions, strengths, belief systems and limitations, and the effects of these on behaviours and the way they impact on others Self control The ability to exercise control over your own impulses, emotions and desires 	<ul style="list-style-type: none"> Feeling Empathy The ability to take the perspective of others in order to understand their feelings and motivations Collaborating Social perceptiveness Being aware of others' reactions and understanding why they react as they do 	<ul style="list-style-type: none"> Curiosity Observation The ability to notice behaviour or information and register it as being significant Creativity Visualising Translating information and thought into accessible expressions, readable and recognisable images

Staff Modules

Modules for use on INSET days, staff meetings or individually

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Your Comfort Zone	<p>Adapting: Openness Being open to new ideas and approaches – having a growth mindset</p> <p>Critical reflection The ability to critically reflect on new knowledge and experiences in order to gain a deeper understanding, embed and extend learning</p> <p>Focussing: Attention The ability to focus on the present and deflect/avoid distractions</p> <p>Initiative: Self motivation The ability to act without influence or encouragement from others</p> <p>Responsibility The ability to follow through on commitments, be proactive and take responsibility</p>	<p>Leading: Change catalyst Having the ability to ignite change</p> <p>Communicating: Receiving information Understanding and mentally processing verbal or written communication</p>	<p>Creativity: Visualising Translating information and thought into accessible expressions, readable and recognisable images</p> <p>Sense-making: Opportunity recognition The ability to identify areas of opportunity for innovation</p> <p>Critical Thinking: Deconstruction Breaking down a complex problem or system into smaller, more manageable parts before developing a new way of addressing the problem</p>
Wild Thing	<p>Adapting: Openness Being open to new ideas and approaches – having a growth mindset</p> <p>Initiative: Courage The ability to manage and overcome fear in order to take action</p> <p>Risk taking Doing something that involves danger or risk in order to achieve a goal</p> <p>Enterprising Willingness to take risks, show initiative and undertake new ventures</p>	<p>Leading: Inspiring others The ability to energise and create a sense of direction, purpose, excitement and momentum</p> <p>Change catalyst Having the ability to ignite change</p>	<p>Curiosity: Observation The ability to notice behaviour or information and register it as being significant</p> <p>Questioning The ability to ask questions in order to increase understanding about a subject or experience</p> <p>Creativity: Imagination The ability to explore ideas of things that are not in our present environment, or perhaps not even real</p>

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Bored Silly!	<p>Focussing: Attention The ability to focus on the present and deflect/avoid distractions</p> <p>Filtering The ability to filter out non-essential information and focus on the essential problem at hand</p>	<p>Leading: Change catalyst Having the ability to ignite change</p> <p>Leading: Inspiring others The ability to energise and create a sense of direction, purpose, excitement and momentum</p>	<p>Curiosity: Observation The ability to notice behaviour or information and register it as being significant</p> <p>Creativity: Idea generation Proficiency at thinking and coming up with solutions and responses beyond that which is rote or rule-based</p> <p>Sense-making: Opportunity recognition The ability to identify areas of opportunity for innovation</p> <p>Analysis A systematic examination and evaluation of data or information, by breaking it into its component parts to uncover their interrelationships</p>
Real Stress	<p>Focussing: Attention The ability to focus on the present and deflect/avoid distractions</p> <p>Filtering The ability to filter out non-essential information and focus on the essential problem at hand</p>	<p>Communicating: Receiving information Understanding and mentally processing verbal or written communication</p> <p>Listening The ability to actively understand information provided by the speaker, and display interest in the topic discussed</p>	<p>Sense-making: Holistic thinking The ability to see the big picture and understand subtle nuances of complex situations</p> <p>Critical Thinking: Deconstruction Breaking down a complex problem or system into smaller, more manageable parts before developing a new way of addressing the problem</p>
A Spoonful of Sugar	<p>Adapting: Openness Being open to new ideas and approaches – having a growth mindset</p> <p>Adaptability Flexibility when handling the unexpected, adapting to circumstances as they arise</p>	<p>Leading: Inspiring others The ability to energise and create a sense of direction, purpose, excitement and momentum</p> <p>Change catalyst Having the ability to ignite change</p>	<p>Creativity: Maker mentality The ability to explore, through tinkering and making, in order to arrive at new ideas and solutions</p> <p>Sense-making: Holistic thinking The ability to see the big picture and understand subtle nuances of complex situations</p>

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
To Do or Not to Do?... that is the Real Question	<p>Focussing: Sorting The ability to sort information into categories and to understand the relationship between information</p> <p>Attention The ability to focus on the present and deflect/avoid distractions</p> <p>Filtering The ability to filter out non-essential information and focus on the essential problem at hand</p>	<p>Leading: Change catalyst Having the ability to ignite change</p>	<p>Critical Thinking: Deconstruction Breaking down a complex problem or system into smaller, more manageable parts before developing a new way of addressing the problem</p> <p>Sense-making: Synthesis The process of organising, manipulating, pruning and filtering gathered data into cohesive structures for information building</p>
Positive Reframing	<p>Initiative: Independent thinking The ability to think for one's self and trust one's own judgement</p> <p>Self belief A feeling of trust in one's abilities, qualities and judgement</p> <p>Self motivation The ability to act without influence or encouragement from others</p>	<p>Communicating: Giving information Giving written or verbal communication in a way that can be best understood by those receiving the communication</p> <p>Storytelling The ability to tell stories that persuade, motivate and/or inspire as well as bringing the sharing of knowledge to life through examples and illustrations</p>	<p>Curiosity: Observation The ability to notice behaviour or information and register it as being significant</p> <p>Critical Thinking: Logical thinking The ability to identify, analyse and evaluate situations, ideas and information in order to formulate responses to problems</p>
A Little Bit of Mindfulness	<p>Focussing: Attention The ability to focus on the present and deflect/avoid distractions</p> <p>Filtering The ability to filter out non-essential information and focus on the essential problem at hand</p>	<p>Communicating: Receiving information Understanding and mentally processing verbal or written communication</p> <p>Listening The ability to actively understand information provided by the speaker, and display interest in the topic discussed</p>	<p>Sense-making: Holistic thinking The ability to see the big picture and understand subtle nuances of complex situations</p> <p>Critical Thinking: Deconstruction Breaking down a complex problem or system into smaller, more manageable parts before developing a new way of addressing the problem</p>

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Anxiety Pt 1 Me, Myself and Anxiety	<p>Integrity: Self awareness (reflexivity) The ability to understand and manage emotions, strengths, belief systems and limitations, and the effects of these on behaviours and the way they impact on others</p> <p>Self control The ability to exercise control over your own impulses, emotions and desires</p>	<p>Communicating: Receiving information Understanding and mentally processing verbal or written communication</p> <p>Listening The ability to actively understand information provided by the speaker, and display interest in the topic discussed</p>	<p>Curiosity: Observation The ability to notice behaviour or information and register it as being significant</p> <p>Problem recognition The acknowledgement and definition of a problem</p> <p>Sense-making: Holistic thinking The ability to see the big picture and understand subtle nuances of complex situations</p>
Anxiety Part 2, Writing it down and Getting it Out	<p>Focussing: Sorting The ability to sort information into categories and to understand the relationship between information</p> <p>Attention The ability to focus on the present and deflect/avoid distractions</p>	<p>Communicating: Giving information Giving written or verbal communication in a way that can be best understood by those receiving the communication</p> <p>Storytelling The ability to tell stories that persuade, motivate and/or inspire as well as bringing the sharing of knowledge to life through examples and illustrations</p>	<p>Curiosity: Observation The ability to notice behaviour or information and register it as being significant</p> <p>Creativity: Visualising Translating information and thought into accessible expressions, readable and recognisable images</p> <p>Sense-making: Pattern recognition The process of classifying information into objects or classes based on key features</p>
Anxiety Pt 3 Look Up!	<p>Focussing: Sorting The ability to sort information into categories and to understand the relationship between information</p> <p>Integrity: Self control The ability to exercise control over your own impulses, emotions and desires</p>	<p>Leading: Change catalyst Having the ability to ignite change</p> <p>Feeling: Social conscience A sense of responsibility and concern for wider society</p>	<p>Curiosity: Problem recognition The acknowledgement and definition of a problem</p> <p>Critical Thinking: Deconstruction Breaking down a complex problem or system into smaller, more manageable parts before developing a new way of addressing the problem</p>

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Anxiety Part 4 Tips to Kick Anxiety's Ass	<p>Focussing: Sorting The ability to sort information into categories and to understand the relationship between information</p> <p>Adapting: Critical reflection The ability to critically reflect on new knowledge and experiences in order to gain a deeper understanding, embed and extend learning</p>	<p>Communicating: Giving information Giving written or verbal communication in a way that can be best understood by those receiving the communication</p> <p>Storytelling The ability to tell stories that persuade, motivate and/or inspire as well as bringing the sharing of knowledge to life through examples and illustrations</p>	<p>Curiosity: Observation The ability to notice behaviour or information and register it as being significant</p> <p>Critical Thinking: Deconstruction Breaking down a complex problem or system into smaller, more manageable parts before developing a new way of addressing the problem</p> <p>Sense-making: Pattern recognition The process of classifying information into objects or classes based on key features</p>
Silly Stress Pt 1	<p>Initiative: Risk taking Doing something that involves danger or risk in order to achieve a goal</p> <p>Adapting: Openness Being open to new ideas and approaches – having a growth mindset</p> <p>Adaptability Flexibility when handling the unexpected, adapting to circumstances as they arise</p> <p>Resilience Ability to respond positively and constructively to constantly evolving challenges and complexity</p>	<p>Collaborating: Social perceptiveness Being aware of others' reactions and understanding why they react as they do</p> <p>Leading: Change catalyst Having the ability to ignite change</p>	<p>Critical Thinking: Logical thinking The ability to identify, analyse and evaluate situations, ideas and information in order to formulate responses to problems</p> <p>Sense-making: Holistic thinking The ability to see the big picture and understand subtle nuances of complex situations</p>

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Silly Stress Pt 2	Adapting: Openness Being open to new ideas and approaches – having a growth mindset Initiative: Self motivation The ability to act without influence or encouragement from others	Leading: Inspiring others The ability to energise and create a sense of direction, purpose, excitement and momentum Influencing Working to gain the agreement of others to a particular course of action	Curiosity: Observation The ability to notice behaviour or information and register it as being significant Sense-making: Pattern recognition The process of classifying information into objects or classes based on key features Opportunity recognition The ability to identify areas of opportunity for innovation Creativity Imagination The ability to explore ideas of things that are not in our present environment, or perhaps not even real
Flourishing Pt 1 Learned Optimism	Integrity: Self awareness (reflexivity) The ability to understand and manage emotions, strengths, belief systems and limitations, and the effects of these on behaviours and the way they impact on others Self control The ability to exercise control over your own impulses, emotions and desires	Communication: Giving information Giving written or verbal communication in a way that can be best understood by those receiving the communication	Sense-making: Analysis A systematic examination and evaluation of data or information, by breaking it into its component parts to uncover their interrelationships Critical Thinking: Judgement The act or process of forming an opinion after careful thought
Flourishing Pt 2 Beyond Happiness	Adapting: Openness Being open to new ideas and approaches – having a growth mindset Adaptability Flexibility when handling the unexpected, adapting to circumstances as they arise Resilience Ability to respond positively and constructively to constantly evolving challenges and complexity	Leading: Inspiring others The ability to energise and create a sense of direction, purpose, excitement and momentum	Curiosity: Observation The ability to notice behaviour or information and register it as being significant Sense-making: Holistic thinking The ability to see the big picture and understand subtle nuances of complex situations

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Flourishing Pt 3 Finding your Flow	Integrity: Self awareness (reflexivity) The ability to understand and manage emotions, strengths, belief systems and limitations, and the effects of these on behaviours and the way they impact on others Adapting: Critical reflection The ability to critically reflect on new knowledge and experiences in order to gain a deeper understanding, embed and extend learning	Leading: Change catalyst Having the ability to ignite change	Sense-making: Pattern recognition The process of classifying information into objects or classes based on key features Opportunity recognition The ability to identify areas of opportunity for innovation
Flourishing Pt 4 Discovering Your Purpose	Integrity: Self awareness (reflexivity) The ability to understand and manage emotions, strengths, belief systems and limitations, and the effects of these on behaviours and the way they impact on others Ethics Being aware of and acting upon personal values and principles Focussing: Filtering The ability to filter out non-essential information and focus on the essential problem at hand	Communicating: Giving information Giving written or verbal communication in a way that can be best understood by those receiving the communication Collaborating: Relationship building The ability to identify and initiate connections and to develop and maintain them in a way that is of mutual benefit to both one's self and others Teamworking and collaboration Working with others toward shared goals. Creating group synergy in pursuing collective goals	Curiosity: Questioning The ability to ask questions in order to increase understanding about a subject or experience Sense-making: Holistic thinking The ability to see the big picture and understand subtle nuances of complex situations

Pick 'N' Mix Modules A selection of bonus modules

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Make the Mundane Magnificent	<p>Adapting: Openness Being open to new ideas and approaches – having a growth mindset</p> <p>Focussing: Attention The ability to focus on the present and deflect/avoid distractions</p> <p>Initiative: Self motivation The ability to act without influence or encouragement from others</p> <p>Responsibility The ability to follow through on commitments, be proactive and take responsibility</p>	<p>Communicating: Receiving information Understanding and mentally processing verbal or written communication</p> <p>Collaborating: Global and cross cultural competence The ability to operate in different cultural settings</p>	<p>Creativity: Imagination The ability to explore ideas of things that are not in our present environment, or perhaps not even real</p> <p>Visualising Translating information and thought into accessible expressions, readable and recognisable images</p> <p>Sense-making: Opportunity recognition The ability to identify areas of opportunity for innovation</p>
M&Ps Professional Etiquette	<p>Integrity: Self awareness (reflexivity) The ability to understand and manage emotions, strengths, belief systems and limitations, and the effects of these on behaviours and the way they impact on others</p> <p>Ethics Being aware of and acting upon personal values and principles</p> <p>Initiative: Self belief A feeling of trust in one’s abilities, qualities and judgement</p> <p>Enterprising Willingness to take risks, show initiative and undertake new ventures</p>	<p>Collaborating: Global and cross cultural competence The ability to operate in different cultural settings</p> <p>Leading: Inspiring others The ability to energise and create a sense of direction, purpose, excitement and momentum</p> <p>Influencing Working to gain the agreement of others to a particular course of action</p>	<p>Creativity: Maker mentality The ability to explore, through tinkering and making, in order to arrive at new ideas and solutions</p> <p>Sense-making: Synthesis The process of organising, manipulating, pruning and filtering gathered data into cohesive structures for information building</p>

MODULE	SELF-MANAGEMENT: Manage the now	SOCIAL INTELLIGENCE: Connect with the world	INNOVATION: Create our own change
Balloon Monday	<p>Adapting: Openness Being open to new ideas and approaches – having a growth mindset</p> <p>Initiative: Risk taking Doing something that involves danger or risk in order to achieve a goal</p>	<p>Leading: Inspiring others The ability to energise and create a sense of direction, purpose, excitement and momentum</p> <p>Motivating others Encouraging others to achieve goals, accomplish tasks, and complete objectives</p>	<p>Creativity: Imagination The ability to explore ideas of things that are not in our present environment, or perhaps not even real</p> <p>Idea generation Proficiency at thinking and coming up with solutions and responses beyond that which is rote or rule-based</p>